



Haggerty School

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Haggerty School Advisory Council (SAC)

Friday, June 12, 2026

8:00 - 9:00 AM

Haggerty Library & Google Meet

Agenda:

- Introductions & Welcome
 - Check-in: A way for us to connect with each other about what we're hearing - peaches & pits (anything that is not on the agenda and needs time or planning is tabled for another mtg or a subcommittee meeting).
 - Announce outcome of SAC caregiver rep. election
 - Panorama Survey data?
 - Plan Caregiver Listening Circle at Rindge Ave. Apt. (June 24)

Notes taken by: Lissa

Attendance: Chris Gerber, Kevin McGonegal, Lissa Galluccio, Marcos Santos, Justine Sheffield (online), Jill Linnell (online), Amy Ryan (online), Amanda Prince (online), Mellissa R. Corbin

Welcome! Final meeting of the year!

Introductions / Peaches & Pits

Peaches

- Haggerty Day was a highlight of the week. Although it was a hot day, caregivers agreed it was well organized and students had a wonderful time.
- Several caregivers and Haggerty staff in attendance noted that Haggerty Day provided activities with multiple entry points so every child could participate. SCALE teachers also shared positive feedback about the inclusive nature of the event.
- The third grade orienteering activity at Danehy Park was especially popular.
- Kindergarten Open House was another highlight, giving third graders an opportunity to observe and welcome incoming students.
- The second grade "Education for All" event was recognized as an inspiring celebration. Caregivers / staff attending shared that the caregiver speeches were especially meaningful and left attendees feeling proud and inspired.
- One caregiver shared that after their child has attended several different schools in the district, Haggerty stands out for its strong sense of community and belonging.
- Many culminating events take place across the school as the year comes to a close.
- The approaching end of the school year also means a little more sleep.

Pits

- Mixed emotions about their child transitioning to middle school.



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- Because neighboring districts finish school earlier, it has been challenging for students whose friends are already out for the summer.

SAC Election Results:

- **Marcos Santos** and **Kristi Leimgruber** were welcomed to SAC.
- Thank you to Chris Cullen for two years of service.

The committee welcomed Marcos Santos and Kristi Leimgruber as new caregiver representatives and thanked Chris Cullen for his two years of service on SAC.

Chris Gerber shared common themes from caregiver comments submitted during the election process. **Four priorities emerged that SAC should prioritize and work on in the next year:**

- Individualized growth
- Living out Haggerty's motto, "Everyone is Different, Everyone Belongs"
- Staff support and budget transparency
- Future-focused learning, including project-based learning and AI education.

Discussion RE: Haggerty Caregivers' SAC Feedback

The district's work around artificial intelligence (AI). Cambridge Public Schools has a district-wide AI working group developing a vision for AI use across the district. A presentation was recently shared with the School Committee, though a formal guidance document has not yet been released – the district's goal is to create a level of consistency. SAC agreed this would be a valuable resource to review next year.

Students are already participating in developmentally appropriate digital literacy lessons through *Day of AI*, an MIT-developed curriculum that introduces both the opportunities and limitations of AI.

Discussion also focused on the theme of individualized growth, which had the following questions raised:

1. Is individualized growth primarily a district initiative, or is it something SAC can influence?
2. Does individualized growth refer mainly to advanced learners, or to supporting every student's strengths?

Attendees felt the caregiver comments reflected a broader, more holistic perspective—supporting every child's individual strengths and interests, whether academic, artistic, or otherwise.

Chris Gerber noted that while much of this work aligns with district priorities, there may also be opportunities to incorporate individualized growth into Haggerty's School Improvement Plan (SIP). SAC meeting attendees agreed it would be helpful to gather additional feedback from staff and caregivers to better define what individualized growth looks like at Haggerty – **this will be a starting**



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point for identifying SAC priorities for next year.

Panorama Caregiver Survey Update

Context:

- 89 caregivers completed the survey.
- Results were received only the previous day (June 11 // less than 24 hours before this meeting)
- District comparison data is not yet available.
- The survey is voluntary and should not be viewed as representative of all Haggerty caregivers.
- More detailed district and school reports are expected in early September.

Preliminary Results

- **Barriers to engagement:** 84% (up from 83% last year). Most caregivers reported relatively few barriers to engaging with the school.
- **Family engagement:** 78%. This was a new survey category and does not yet have a national benchmark.
- **School climate:** 77% (down 4 percentage points). Questions include topics such as student motivation and fairness in the classroom.
- **School fit:** 71% (down 2 percentage points). Questions focus on students' sense of belonging, academic preparation, and whether the school meets their interests and developmental needs.
- Demographic information was also collected as part of the survey (which Haggerty can provide this context in September)

Discussion

- These results should serve as a starting point for deeper discussion next year once district comparison data is available.
- Reviewing Panorama results in greater detail during one of the first SAC meetings of the 2026–2027 school year.
- Haggerty's strong community culture and discussed opportunities to share successful practices with other Cambridge schools. Examples included the Outdoor Classroom, field trips, community events, and family engagement activities.
- Chris shared that when Kennedy Longfellow did not have a Friends organization, the Haggerty Friends of opted to donate all their transportation funds from the District to K/Lo because Haggerty has such a strong Friends of organization. It was also mentioned that Haggerty's Friends of organization is one of the first to be created and is deeply rooted in equity practices that have been adopted more broadly by the district - including paying for field trip costs and out of school time opportunities. Sharing these resources across schools was deeply meaningful to K/Lo.



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Community Listening Circle Conversation

Date: Wednesday, June 24

Location: 362 Rindge Ave. Community Room

Volunteers are still needed to help facilitate the conversation.

Adjourned at 8:58am