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C21-075

--In School Committee--
03/02/2021

Ordered:

Whereas: The success of every student pre and post-graduation is an important goal of CPSD; and

Whereas: CPSD has not yet achieved its goal of closing racial and economic opportunity gaps; and

Whereas: The strengths, needs and goals of each student - academic and social/emotional - are individual; and

Whereas: During and post-pandemic student needs may be even more varied than prior to the pandemic; and

Whereas: The approach sometimes referred to as Individualized Student Success Plans has shown promise improving student achievement and well-being; and

Whereas: In recent years CPSD has committed itself to pursuing this approach; and

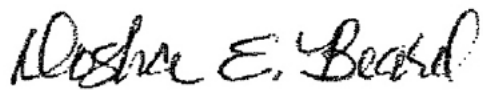
Whereas: This approach might be critical post-pandemic, as well as valuable independent of pandemic response; and

Whereas: There are many choices to be made when moving forward with an individualized student success plan model, including determining the goals of the approach, how we will know how students are doing, and what we will do about what we learn; now therefore be it

Resolved: That CPSD will establish a working group on individualized student success plans as a part of the COVID-19 Task Force, with this working group to first convene before April 16, 2021 (April break); and be it further Resolved: That this working group will include members with relevant expertise and experience designing and implementing individualized student success plan models, together with community members, CPSD educators, CPSD scholars, and CPSD caregivers; and be it further

Resolved: That this working group will work in coordination with the Curriculum and Achievement Sub-Committee to develop recommendations to the administration and full School Committee for implementing individualized student success plans on a pilot basis and/or districtwide in the upcoming 2021-2022 school year, and will act in an advisory capacity on an ongoing basis.

A true copy:

A handwritten signature in black ink, reading "Dosha E. Beard". The signature is written in a cursive, flowing style.

Dosha E. Beard
Executive Secretary to the School Committee

c:
Member Weinstein
Member Fantini, Member Wilson

Motion # 21-64