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AYESHA M. WILSON

C20-353

--In School Committee--
12/15/2020

Ordered:

Whereas equity and access are of highest priority for the Cambridge Public Schools and Cambridge School Committee, including postsecondary success for all of our scholars; and

Whereas extensive research nationally found that Early College is a promising model that narrows educational opportunity gaps, and that existing programs were a powerful foundation from which to build a broader statewide Early College Initiative; and

Whereas the Massachusetts boards of Elementary and Secondary Education and Higher Education jointly launched an initiative in 2018 to establish an Early College designation for districts specifically attempting to recruit underrepresented students, to allow cohort-based models that provide high-need and low-income students with the opportunity to complete college level academic coursework on a clearly articulated pathway while simultaneously gaining exposure to a variety of career opportunities; and

Whereas 37 different high schools and 19 colleges and universities have partnered to offer Early College programs to thousands of students across the commonwealth, with enrollment projected to hit 4,200 students in FY21 and students earning an estimated 25,000 college credits, securing tuition and fee savings at an estimated \$5.4 million; and

Whereas the Cambridge Rindge and Latin School offers a Dual Enrollment program in partnership with Bunker Hill Community College but has not received the state's Early College Designation, which requires very specific advising metrics and a scope and sequence demonstrating that a school can offer at least 12 fully transferable college credits; and

Whereas Dual Enrollment, while often conflated with Early College, serves any students who self-select and therefore are already high-performing; now therefore be it Resolved that the Superintendent work with the Principal of CRLS to provide a report on the current participation of the Dual Enrollment program by demographic, courses, and number of credits by year since its inception before the next Regular Meeting of the School Committee on Tuesday, January 5th, 2021.

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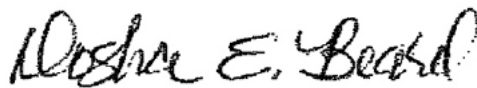
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A true copy:



Dosha E. Beard
Executive Secretary to the School Committee

c:
Mayor Siddiqui
Member Fantini, Member Wilson

Motion # 20-309