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C19-064

--In School Committee--
03/19/2019

Ordered:

That the following be referred to the Superintendent:

Whereas the School Committee worked to raise the level of instruction for all students through the Level Up initiative at CRLS; and

Whereas a recent Globe project on valedictorians documented a sobering and critically important question of whether high schools are preparing students for success: and

Whereas the recent report *The Opportunity Myth* by The New Teachers Project found that despite 71% of students in a national representative sample of audited classes met classroom expectations and succeeded on assignments, only 17% of those assignments were on grade level when evaluated; and

Whereas both the Valedictorian Project and The New Teachers Project identified the need for high expectations and intentional focus on rigorous curriculum, instruction and assignments as key to delivering on the promise of success in college and life; and

Whereas there were gaps by racial subgroups in performance on common assessment; and

Whereas nearly 1 in 3 CRLS students indicated that teachers do not have very high expectations of them; Therefore, the School Committee directs the Administration to evaluate the Level Up ELA classes, to ensure that the initiative is as successful as possible. The School Committee requests the Superintendent submits a report no later than the August 6, 2019 Regular Summer Meeting.

A true copy:

Dosha E. Beard
Executive Secretary to the School Committee

c:
Member Nolan
Member Kimbrough

