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C19-205

--In School Committee--
06/18/2019

Ordered:

That Whereas the district has a commitment to all learners; and
Whereas the position of lead teacher for advanced learners has not had stable leadership for some time; and

Whereas the district has been reviewing protocols to address advanced learners needs; and

Whereas at times circumstances are such that students' needs cannot be met in a classroom; That the School Committee request, before the next school year begins, a report on recruitment efforts for the position, on supports for learners, including existing statistics on existing plans, and future updates to procedures, policies and protocols, including changing the existing system of relying on parents and guardians to identify students, which is inherently inequitable, and to ensure transparency and clarity, and under what circumstances a student may advance a grade (C19-205).

A true copy:

A handwritten signature in black ink that reads "Dosha E. Beard".

Dosha E. Beard
Executive Secretary to the School Committee

c:
Member Nolan
Vice Chair Kelly, Member Fantini

Motion # 19-178