



135 Berkshire Street, Cambridge, Massachusetts 02141

June 16, 2026

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT: Professional Learning (FY27 Contract)

**RECOMMENDATION:**

That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

<u>Contractor</u>	<u>Period of Contract</u>	<u>Amount</u>
Facing History and Ourselves 89 South Street, Suite 401, Boston MA 02111	7/1/26 – 6/30/27	\$53,000.00

DESCRIPTION: This contract is for professional learning and curriculum support.

**ADDITIONAL INFORMATION:**

See attached supplemental information for additional details.

SUPPORTING DATA, RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 12..." motions calling for the appropriation or expenditure of money require the affirmative vote of four members."

**BUDGET REFERENCE:**

Account		Fund		Dept.		Project	
53107	Professional Development	25000	Grant Fund	843660	History & Social Science	SC27207	Civics Teaching & Learning

Respectfully Submitted,

A handwritten signature in blue ink, appearing to read "D. Murphy".

David Murphy  
Superintendent of Schools

## SUPPLEMENTAL INFORMATION: Facing History and Ourselves

**Purpose:** The purpose of this contract is to provide professional learning and curriculum support as part of a MA DESE Civics grant.

**Amount of Contract:** \$53,000.00

### **Description/Scope of Services:**

Facing History & Ourselves will work in depth with department leadership and 10th grade US History teachers at Cambridge Rindge and Latin School and the High School Extension Program to strengthen the overall civics curriculum and pedagogy. Facing History & Ourselves will provide guidance and support through professional development workshops that model student-centered teaching strategies and share resources from our new [Civic Education Curriculum Collection](#). Participants Resources will be infused throughout the existing curriculum, with special attention to weaving skill building throughout that builds toward the student-led civic action project to culminate the US History course. To further sustain the implementation of the training provided in workshops, this proposal builds in consultation/ planning time with district leaders and teacher leaders, as well as a facilitated after school course for educators to sustain their professional learning and implementation.

As Facing History and the CPS Social Studies department engaged in a fruitful partnership supported by a DESE Genocide Education grant in 2024-2025, this grant would allow us to build upon that work. We will engage in vertical alignment planning to ensure that the 10th grade civics project builds coherently from the existing successful implementation of the 8th grade civics course and civic action project. Participants will include Special Education, Multi-Lingual Education, and High School Extension Program staff, to identify and support opportunities for scaffolding, access and inclusion for multi-lingual learners and students on Individualized Education Plans.

Desired outcomes include strengthening the high school United States History curriculum so that it is infused with civics education, and transitioning the high school civics project requirement to the 10th grade Critical Issues in U.S. History course as a culminating project and showcase event. Special Education and Multilingual Learner educators will be included in all professional learning, curriculum adaptation, and implementation to ensure full accessibility and inclusion. Educators at our High School Extension Program (HSEP) will also participate.