



135 Berkshire Street, Cambridge, Massachusetts 02141

June 16, 2026

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT: Professional Development (FY27 Contract)

RECOMMENDATION:

That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

<u>Contractor</u>	<u>Period of Contract</u>	<u>Amount</u>
President & Fellow of Harvard College 86 Brattle Street Cambridge MA 02138	7/1/26 – 8/31/26	\$62,250.00

DESCRIPTION: This contract is for family engagement professional learning for district and school leadership staff.

ADDITIONAL INFORMATION:

See attached supplemental information for additional details.

SUPPORTING DATA, RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 12..." motions calling for the appropriation or expenditure of money I require the affirmative vote of four members."

BUDGET REFERENCE:

Account		Fund		Dept.		Project	
57103	Training	25000	Grant Fund	890660	Staff Development & Professional Learning	SC26731	Title IIA

Respectfully Submitted,

David Murphy
Superintendent of Schools

SUPPLEMENTAL INFORMATION: President & Fellow of Harvard College

Purpose: The purpose of this contract is for family engagement professional learning for district and school leadership staff.

Amount of Contract: \$62,250.00

Description/Scope of Services:

CPS will send up to 15 CPS staff for professional learning with Presidents and Fellows of Harvard College for a “Family Engagement in Education: Creating Effective Home and School Partnerships” course at the institute led by Karen Mapp. This is taking place in the summer of 2026. The cost is \$4,150 per person.

This five-day, in-person institute convenes educators and school leaders from around the world to learn how to align family engagement initiatives with standards-based reform. Attendees participate in plenary sessions and small working groups and have the opportunity to collaborate as a team. Learning goals for CPS staff participating are listed below:

- Analyze current research to determine its implications for family engagement in your school community.
- Distinguish between isolated outreach efforts and the implementation of systemic, integrated family engagement initiatives.
- Examine the infrastructure, organizational roles, and professional skills necessary to maintain a sustainable engagement strategy.
- Develop frameworks to define, measure, and evaluate outcomes and professional practices effectively.

Karen Mapp is an expert in the field of family engagement in education and the summer 2026 cohort of institute attendees will expand the number of CPS educators and leaders who have attended this particular institute over the past two years and are now implementing their learning and growth from the institute into practice across Cambridge Public Schools.