



135 Berkshire Street, Cambridge, Massachusetts 02141

June 2, 2026

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT: Computer Software & Instructional Materials (FY27 Contract)

RECOMMENDATION:

That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

<u>Contractor</u>	<u>Period of Contract</u>	<u>Amount</u>
Amplify 55 Washington St, Suite 500 Brooklyn, NY 11201	7/1/26-6/30/27	\$294,915.00

DESCRIPTION: This contract is for core ELA curriculum materials and online access for CPS.

ADDITIONAL INFORMATION:

See attached supplemental information for additional details.

SUPPORTING DATA, RULES OF THE SCHOOL COMMITTEE: Chapter II, Section 12..." motions calling for the appropriation or expenditure of money require the affirmative vote of four members."

BUDGET REFERENCE:

Account		Fund		Dept.	
55804	Computer Software		General	851628	Educational Technology
55103	Instructional Materials	15000	Fund	840148	General Instruction Support

Respectfully Submitted,

David Murphy
Superintendent of Schools

SUPPLEMENTAL INFORMATION: Amplify

Purpose: To support continued implementation of Amplify's core ELA curriculum (CKLA) across the district, and the Caminos (Spanish curriculum) at the Amigos. *CKLA* and *Caminos* are comprehensive, research-based ELA programs designed to build students' background knowledge, vocabulary, reading, and writing skills through a coherent, content-rich sequence of instruction. Both programs integrate foundational skills with knowledge-building units, and are aligned with the science of reading.

Amount of Contract: \$294,915.00

Description and Scope of Services:

This contract supports both annual and one-time instructional material needs for Grades 1–5, including general education, Dual Language, SEI, Montessori, and substantially separate classrooms (SCALE, etc.).

- **All Schools (Grades 1–5):** Annual purchase of *CKLA Student Activity Books*, which include access to the Amplify digital Hub for teachers and students, featuring professional learning resources and tools for assessment, intervention, and acceleration.
- **Specialized Classrooms:** One-time purchases of *Complete Classroom Kits* for multi-grade, substantially separate, and SEI settings where multiple grade-levels must be taught concurrently. These kits ensure access to all necessary non-consumable materials and will not require future replacement.
- **Amigos School:** One-time purchase of *Caminos/Lectura Spanish Phonics Kits* for Kindergarten, aligning with the grade 1–5 Caminos curriculum. Kits include manipulatives, Big Books, Spanish readers and additional materials necessary to implement the program. *Student Activity Books* provide print + digital access to supplemental Spanish lessons, assessments, and teacher supports.
- **Replacement Materials:** Includes replenishment of lost or damaged books and/or non-consumable items based on request.

Online Access Includes:

- **mCLASS® DIBELS 8th Edition Screener and Diagnostic Tool:** Fully DESE-approved, digital early literacy screener for grades K–3, meeting Massachusetts mandate.
- **mCLASS® Lectura:** DESE-approved early literacy screener for the Amigos Dual-Language program. It identifies Spanish reading risks and provides real-time data for culturally and linguistically responsive teaching.
- **mCLASS® Intervention:** Educator licenses for Tier-3, teacher-led explicit lessons and progress monitoring targeted at students with significant reading difficulties.
- **Boost Reading:** Adaptive, online literacy practice program for beyond-the-school-day use. It syncs with mCLASS® data to deliver personalized, game-like practice in phonics, vocabulary, and comprehension.
- **Boost Lectura:** Adaptive digital literacy program providing personalized K–2 foundational Spanish practice. It aligns with mCLASS Lectura data to deliver tailored instruction and progress insights.