



135 Berkshire Street, Cambridge, Massachusetts 02141

May 5, 2026

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT: Computer Software (FY27 Contract)

**RECOMMENDATION:**

That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

<u>Contractor</u>	<u>Period of Contract</u>	<u>Amount</u>
Branching Minds 157 Columbia Ave, 4 <sup>th</sup> Floor New York, NY 10023	7/1/26 – 6/30/27	\$60,252.00

DESCRIPTION: This contract is for a Multi-Tiered System of Support system (MTSS) for Grades K-12.

**ADDITIONAL INFORMATION:**


See attached supplemental information for additional details.

SUPPORTING DATA, RULES OF THE SCHOOL COMMITTEE: Chapter II, Section 12..." motions calling for the appropriation or expenditure of money require the affirmative vote of four members."

**BUDGET REFERENCE:**

Account		Fund		Dept.	
55804	Computer Software	15000	General Fund	851510	Educational Technology Student Services

Respectfully Submitted,

  
David Murphy  
Superintendent of Schools

## SUPPLEMENTAL INFORMATION: Branching Minds

**Purpose:** Multi Tiered System of Support System (MTSS) for K-12

**Amount of Contract:** \$60,252.00

### **Description/Scope of Services:**

Branching Minds is the MTSS system CPS adopted to replace the highly manual process and various spreadsheets needed to compile student-level information for MTSS and other data meetings. With this system, school-based intervention personnel can schedule meetings, create intervention plans and enter both data and notes about student interventions as they occur while simultaneously having access to all the data they need in one place. We are currently in year two of implementation.

The system is supporting a robust MTSS process at both the school and district levels in order to:

1. Identify students who are at risk across multiple indicators
2. Enable a more holistic view of student data
3. Create and track interventions for students that are at risk of not meeting grade-level expectations; this includes tracking who is providing the intervention, with what frequency, targeting what school, and monitoring the progress of this work.
4. Assess impact of interventions on individuals and groups of students
5. Assess effectiveness of types of interventions
6. Track district-level performance towards MTSS specific goals.

This continued funding will allow us to deepen this work to further refine our practices around MTSS so that more students move toward grade-level expectations.