



CAMBRIDGE SCHOOL COMMITTEE

(Official Minutes)

Regular Meeting

June 16, 2026

Called for 6:00 p.m. in the Dr. Henrietta S. Attles Meeting Room, Cambridge Rindge and Latin School, 459 Broadway, Cambridge, for the purpose of discussing any and all business that may properly come before the Committee.

Members Present: Vice Chair Dube, Member Harding, Member Hudson (Remote to In Person), Member Jaikumar (ABSENT), Mayor Siddiqui (ABSENT), Member de Paula Santos, Chair Weinstein

Others Present: Jennifer Amigone, Director of Data, Assessment & Accountability; Karyn Grace, Assistant Superintendent of Student Services; David Murphy, Superintendent of Schools; Ivy Washington, Chief Finance Officer

Chair Weinstein in the Chair.

A quorum of the School Committee being present, the Chair called the meeting to order at 6:01 p.m. and read the call of the meeting.

The meeting proceeded to the first order of business with a roll call of members present: Vice Chair Dube, PRESENT; Member Harding, ABSENT; Member Hudson, PRESENT; Member Jaikumar, ABSENT; Mayor Siddiqui, ABSENT; Member de Paula Santos, PRESENT, Chair Weinstein, PRESENT

Member Harding arrived at 6:11 p.m.

Member Hudson transitioned from virtual to in person participation at 6:15 p.m.

1. Public Comment

The following individuals were heard:

- Chris Montero, Warren Road, spoke regarding the **Superintendent's Update**. He emphasized the need for living wages for all school employees, including educators, food workers, custodial staff, and safety specialists.
- Kayla Goodale, Broadway Ct, spoke regarding the **Superintendent's Update** and urged the school committee and city manager to ensure educators receive a living wage.
- Molly Brooks, Matignon Road, spoke regarding the **Superintendent's Update** and called for the School Committee to acknowledge the voices of education professionals and community members. During her remarks, members of the CEA circled the School Committee members and distributed postcards. **Chair Weinstein** asked them to return to their seats and asked them to give the postcards to Aunjalee Galloway, Confidential Secretary to the School Committee.
- Alyssa Tyler, Main Street, spoke regarding the **Superintendent's Update** and emphasized the need for a comprehensive review of the advanced math curriculum and actionable updates on special ed working groups.
- Anne Coburn, Otis Street, spoke regarding the **Superintendent's Update** and discussed the intersection of the school district and city government, particularly regarding long-range planning for 158 Spring Street.
- Siobhan McDonough, Walden Street, spoke regarding the **Consent Agenda** and called for a fair contract for CEA educators.

- Lauren Crosser, Sciarappa Street, spoke regarding the **Consent Agenda** and shared her experiences as a para and classroom teacher, highlighting the challenges and importance of paying paraprofessionals a living wage.
- Jess Goetz, Pemberton Street, spoke regarding the **Superintendent's Agenda** and asked about the School Committee's progress on various motions and items, including public comment rules, educator input in school committee deliberations, and screen time.

On a motion by Member Hudson, seconded by Vice Chair Dube, public comment was closed on the following roll call vote: Vice Chair Dube, YEA; Member Harding, YEA; Member Hudson, YEA; Member Jaikumar, ABSENT; Mayor Siddiqui, ABSENT; Member de Paula Santos, YEA; Chair Weinstein, YEA

2. Student School Committee Report:

There was no report.

3. Presentation of the Records for Approval:

- June 2, 2026 Regular Meeting
- June 5, 2026, Special Meeting

On a motion by Member Hudson, seconded by Vice Chair Dube, the records were approved on the following roll call vote: Vice Chair Dube, YEA; Member Harding, YEA; Member Hudson, YEA; Member Jaikumar, ABSENT; Mayor Siddiqui, ABSENT; Member de Paula Santos, YEA; Chair Weinstein, YEA

4. Reconsiderations: None

5. Unfinished Business/Calendar:

#26-125 Welcoming Community Ordinance – Member Jaikumar

WHEREAS: In accordance with the City of Cambridge's Welcoming Communities Ordinance, it is not within the purview nor mandate of the City of Cambridge nor of Cambridge Public Schools to enforce federal immigration law or seek the detention, transfer or deportation of Cambridge residents for civil immigration purposes, nor should CPS resources be expended toward that end; and

WHEREAS: While the City of Cambridge's Welcoming Communities Ordinance sets this policy, this is an issue about which there is considerable anxiety among Cambridge Public Schools stakeholders; now therefore be it

RESOLVED: That CPS will equally enforce the law and serve the public without consideration of immigration status, citizenship, national origin, race, or ethnicity; and

RESOLVED: That in accordance with city policy, CPS employees and officials may not inquire about the immigration status of any student, family member, community member, or any member of the public with whom they interact, except as required by 8 U.S.C. § 1373 or for the limited purpose of demonstrating the eligibility of a job applicant to work in the United States. No employee of the Cambridge Public Schools shall require a student or parent to provide information regarding their immigration or citizenship status to establish the student's residency in the district for enrollment purposes. If such information becomes known to an employee of the Cambridge Public Schools, such information shall not be kept or distributed, except as required by federal or state law or regulations, and shall have no bearing on the student's ability to register for school or the school's treatment of that student. Information collected regarding place of birth for the purpose of providing appropriate services to any student shall be used only for that purpose and not distributed further, except as required by federal or state law or regulation; and be it further

RESOLVED: That citizenship, immigration status, national origin, race, and ethnicity shall have no bearing on an individual's treatment by CPS employees or officials; and be it further

RESOLVED: That except in response to a judicial warrant or other court order, ICE agents shall not be allowed access to individuals in CPS facilities including district-provided transportation; and be it further

RESOLVED: That no officer or employee of the Cambridge Public Schools shall perform the functions of an immigration officer, whether pursuant to 8 U.S.C. § 1357(g) or any other law, regulation, or policy, whether formal or informal, except as required by federal or state law or regulations.

On a motion by Member Harding, seconded by Vice Chair Dube, **#26-125** remained on the calendar on a voice vote.

6. Awaiting Reports: None

7a. Superintendent's Update

The Superintendent will provide an update on pending matters and highlight various initiatives taking place across the Cambridge Public Schools. The report will include comments related to at least the following:

- (1) Activities, events and recognitions celebrating the conclusion of the 2025 - 2026 school year.*
- (2) The ongoing long-term strategic planning initiative in partnership with the Cambridge Community Foundation and Attuned Education Partners.*
- (3) The development of preliminary strategic priorities and objectives for the 2026 - 2027 school year.*

Superintendent Murphy congratulated the Class of 2026 and recognized faculty, staff, families, and community members for successful CRLS and High School Extension Program graduation ceremonies and encouraged Members to attend upcoming moving-on and graduation ceremonies across the district.

He provided an update on its strategic planning partnership with Attuned Education Partners, noting that the district has completed extensive community engagement, listening sessions, office hours, focus groups, classroom observations, and stakeholder interviews. The strategic planning process has entered the next phase of developing draft focus areas, objectives, and measurable outcomes. Draft priorities and a 10-year vision framework will be shared publicly over the summer for community feedback before returning to the School Committee for further discussion.

Four emerging focus areas were identified:

1. Educator effectiveness
2. Family and community engagement
3. Organizational coherence
4. Equitable instructional experiences

Superintendent Murphy emphasized that these priorities reflect consistent themes raised throughout community engagement and are intended to improve student achievement while reducing opportunity and achievement gaps. The administration plans to include measurable metrics so progress can be monitored, evaluated, and adjusted over both the four-year strategic plan and the broader 10-year vision. The anticipated timeline for formal adoption of the strategic plan has shifted from December 2026 to January 2027 to allow additional opportunities for community input and refinement.

Members requested additional opportunities for School Committee input before the plan is finalized, emphasizing the importance of reviewing draft priorities early enough to meaningfully influence the final document. **Member Harding** stressed that the Committee should be actively involved throughout the process and not simply presented with a completed plan for approval. **Member Hudson** questioned the value of developing another high-level strategic plan, noting that previous plans contained similar broad priorities but lacked meaningful implementation and accountability. She encouraged greater focus on concrete district priorities and operational improvements. In response, the Superintendent acknowledged that the broad goals may resemble previous strategic plans but argued that the difference will be in execution, measurable accountability, and operational implementation rather than new language or branding. The Superintendent openly identified several organizational growth areas, including:

- Strengthening professional learning for educators.
- Improving fidelity and consistency in educator evaluations.
- Providing stronger feedback systems and accountability for staff performance.

The Superintendent emphasized that strategic planning should establish clear priorities and accountability while recognizing that improvements in student outcomes ultimately occur through the work of educators in schools. **Chair Weinstein** expressed support for the overall direction of the strategic planning process and highlighted the importance of establishing shared priorities, sequencing initiatives, and defining measurable outcomes. Vice Chair Dube suggested holding a public summer meeting with Attuned Education Partners to allow the full Committee to discuss priorities together while complying with Open Meeting Law. Superintendent Murphy welcomed additional Committee engagement and reiterated that the administration intends for the final strategic plan to reflect ongoing Committee input.

7b. Presentation

The Superintendent and representatives from the district administration will present to the committee a summary and overview of the recently completed school culture surveys being done in partnership with Panorama Education.

Ms. Amigone joined the meeting and gave the following presentation that can be found on this [website](#). Highlights of the discussion include:

- Third consecutive year of administering the Panorama School Culture Survey following its return after COVID.
- Survey gathers feedback from families/caregivers, students, school-based staff, and central office/principals.
- Results presented are preliminary, with additional analysis planned over the summer.
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Survey Participation

- Family participation increased to approximately 56%.
- Student participation improved to approximately 75% districtwide.
- School-based staff participation declined slightly to just under 60%.
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Family & Caregiver Survey

- Improvement across all major categories:
 - School Culture
 - School Fit
 - Barriers to Engagement
- Every question within these categories improved over the previous year.
- Largest gains included:
 - Families feeling their child is better prepared for the next academic year (+6 percentage points).
 - Families reporting classroom lessons are more motivating (+5 percentage points).
- Upper schools showed particularly strong improvement over the three-year trend.
- New Family Engagement questions were added this year to establish a baseline for future years.
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Family Demographic Trends

More favorable responses:

- Families earning less than \$25,000 annually.
- Families of English Learners.
- African American/Black families.
- Asian/South Asian families.
- Haitian Creole-speaking families.
- Families of former Kennedy-Longfellow students regarding family engagement.
-

Less favorable responses:

- Families of students in Grades 6–12.
- Families of students with IEPs or 504 Plans.

- English-speaking households.
- Multiracial/Other families.

School-Based Staff Survey

- All major categories improved or remained stable.
- Greatest improvement was in feedback and coaching (+5 percentage points).
- More educators reported receiving regular feedback on their work.
- Staff also reported feeling more effective in their roles.
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Central Office & Principal Survey

- Three of four categories declined.
- Largest decline was in belonging (-9 percentage points).
- Greatest individual decline was in staff feeling they matter to coworkers (-11 percentage points).
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Student Survey (Grades 3–5)

- Most measures remained stable.
- School culture declined slightly (-4 percentage points).
- Largest decline was in students reporting teachers seem excited to teach.
- Positive gains included:
 - Higher teacher expectations.
 - Students applying what they learn in school to daily life.

Student Survey (Grades 6–12)

- Nearly all measures improved or remained stable.
- School culture showed the largest improvement (+10 percentage points).
- More students reported teachers seemed excited to teach.
- Additional gains included:
 - Teachers encouraging students to do their best.
 - Students finding school more interesting.

Student Demographic Trends

More favorable responses:

- English Learners.
- Students participating in extracurricular activities.
- African American/Black students in Grades 3–5.

Less favorable responses:

- Students with IEPs, particularly in Grades 6–12.
- Female students in Grades 6–12 on belonging.
- African American/Black students in Grades 6–12 on belonging.
- Students not participating in extracurricular activities.

Next Steps

- Public survey dashboard will be updated.
- Principals will review results with their school communities.
- Survey results will help inform the district's Strategic Plan.
- District leaders will conduct additional analysis before determining next steps.

School Committee Discussion

- Members emphasized that the survey measures perceptions and experiences rather than objective measures of instructional quality.
- District leaders indicated they are considering revising and simplifying the survey now that three years of trend data have been collected.
- Committee members recommended:
 - Spending more time discussing individual survey questions rather than only summary categories.

- Examining longer-term trends beyond three years.
- Better understanding ongoing concerns around belonging, particularly for:
 - African American students in Grades 6–12.
 - Female secondary students.
 - Students with disabilities.
- Members also noted the strong connection between participation in extracurricular activities and students' sense of belonging and overall school experience.
- perception rather than immediate policy changes.

7c. CPS District Plan: None

7d. Consent Agenda:

On a motion by Member Harding, seconded by Vice Chair Dube **#26-127, #26-128, #26-129, #26-130, #26-131, #26-132, #26-133, #26-134, #26-135, #26-136, #26-137, #26-138, #26-139, #26-140, #26-141, #26-142, #26-143, #26-144, #26-145, #26-146, #26-147 and #26-148** were adopted on the following roll call vote: Vice Chair Dube, YEA; Member Harding, YEA; Member Hudson, YEA; Member Jaikumar, ABSENT; Mayor Siddiqui, ABSENT; Member de Paula Santos, YEA; Chair Weinstein, YEA

#26-130 Recommendation: Contract Award: Curriculum Associates, LLC be adopted as follows: That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Curriculum Associates, LLC, 153 Rangeway Road, N. Billerica, MA for the period of September 1, 2026 to August 31, 2027 in the amount of \$42,900.00.

#26-131 Recommendation: Contract Award: Aramsco, Inc. be adopted as follows: That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Aramco, Inc., 1480 Grandview Ave, Paulsboro, NJ for the period of July 1, 2026 to June 30, 2027 in the amount of \$200,000.00.

#26-132 Recommendation: Contract Award: Next Gen Supply Group be adopted as follows: That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Next Gen Supply Group, 11 Norfolk Street, Mansfield, MA for the period of July 1, 2026 to June 30, 2027 in the amount of \$450,000.00.

#26-133 Recommendation: Contract Award: Pasek be adopted as follows: That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Pasek, 9 West Third Street, South Boston, MA for the period of July 1, 2026 to June 30, 2027 in the amount of \$60,000.00.

#26-134 Recommendation: Contract Award: NorthEast Electrical be adopted as follows: That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget

reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

NorthEast Electrical, 560 Oak Street, Brockton, MA for the period of July 1, 2026 to June 30, 2027 in the amount of \$100,000.00.

#26-135 Recommendation: Contract Award: Filter Sales & Services be adopted as follows: That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Filter Sales & Services, 15 Adams Street, Burlington, MA for the period of July 1, 2026 to June 30, 2027 in the amount of \$100,000.00.

#26-136 Recommendation: Contract Award: F.W. Webb be adopted as follows: That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

F.W. Webb, 160 Middlesex Turnpike, Bedford, MA for the period of July 1, 2026 to June 30, 2027 in the amount of \$150,000.00.

#26-137 Recommendation: Contract Award: Home Depot be adopted as follows: That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Home Depot, 11 Dan Road, Canton, MA for the period of July 1, 2026 to June 30, 2027 in the amount of \$300,000.00.

#26-138 Recommendation: Contract Award: New England School Services be adopted as follows: That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

New England School Services, 98 Hicks Avenue, Medford, MA for the period of July 1, 2026 to June 30, 2027 in the amount of \$100,000.00.

#26-139 Recommendation: Contract Award: Metropolitan Pipe be adopted as follows: That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Metropolitan Pipe, 30 Inner Belt Road, Somerville, MA for the period of July 1, 2026 to June 30, 2027 in the amount of \$100,000.00.

#26-140 Recommendation: Contract Award: Republic Services be adopted as follows: That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Republic Services, 848 Adams Street, Abington, MA for the period of July 1, 2026 to June 30, 2027 in the amount of \$90,000.00.

#26-141 Recommendation: Contract Award: BCM Controls Corporation be adopted as follows: That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

BCM Controls Corporation, 30 Commerce Way, Woburn, MA for the period of July 1, 2026 to June 30, 2027 in the amount of \$200,000.00.

#26-142 Recommendation: Contract Award: Keycode Media be adopted as follows: That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Keycode Media, 10 Commerce Park North, Suite 6, Bedford, NH for the period of July 1, 2026 to June 30, 2027 in the amount of \$35,180.00.

#26-143 Recommendation: Contract Award: Barbizon Lighting Company be adopted as follows: That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Barbizon Lighting Company, 31 Draper St, Woburn, MA for the period of July 1, 2026 to June 30, 2027 in the amount of \$50,000.00.

#26-144 Recommendation: Contract Award: ExpertHiring be adopted as follows: That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

ExpertHiring, 991 Route 22 West, Suite 200, Bridgewater NJ for the period of July 1, 2026 to August 31, 2027 in the amount of \$50,000.00.

#26-145 Recommendation: Contract Award: Imagine Learning be adopted as follows: That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Imagine Learning, 8860 E. Chaparral Road, Scottsdale, AZ for the period of July 1, 2026 to June 30, 2027 in the amount of \$190,000.00.

#26-146 Recommendation: Contract Award: President & Fellow of Harvard College be adopted as follows: That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

President & Fellow of Harvard College, 86 Brattle Street, Cambridge MA for the period of July 1, 2026 to August 31, 2027 in the amount of \$62,250.00.

#26-147 Recommendation: Contract Award: Facing History and Ourselves be adopted as follows: That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Facing History and Ourselves, 89 South Street, Suite 401, Boston MA for the period of July 1, 2026 to June 30, 2027 in the amount of \$53,000.00.

#26-148 Recommendation: Contract Award: Gifts/Miscellaneous Receipts be adopted as follows: That the School Committee accept and approve the following donations as described:

DONATION - \$878.36 from HELPSY to the Cambridgeport School in return for items collected in their clothing/book donation box. Funds will be used for the general support of the school.

DONATION - \$500 from the Marjot Foundation to the CRLS Science Department in honor of a CRLS student receiving a highly-competitive Marjot Foundation grant award for an environmental research project.

8. Non-Consent Agenda

#26-127 Recommendation: Approval of Amendment of the Contract with the Law Firm Of Morgan, Brown & Joy, LLP be adopted as follows: That the School Committee approve an amendment of the contract with the law firm of Morgan, Brown & Joy, LLP in an amount not to exceed \$21,000.00 (Twenty One Thousand Dollars) to provide legal services for labor and employment matters in accordance with M.G.L. c. 71, §§37E & 37F.

A discussion followed **#26-127**.

Member De Paula Santos expressed her renewed interest in revisiting the Committee's long-term use of outside legal counsel. **Vice Chair Dube** asked how the arrival of the District's new in-house counsel might reduce the need for outside legal services. Superintendent Murphy explained that many matters previously outsourced would be handled internally once the new counsel begins, while emphasizing that a district as large and complex as Cambridge Public Schools will continue to require specialized outside legal expertise. He also noted that the extended vacancy in the in-house counsel position contributed to higher legal costs and that some ongoing matters should remain with outside counsel through completion. **Chair Weinstein** agreed that the transition presents an opportunity to evaluate how legal work should be allocated between in-house and outside counsel in the future.

On a motion by Chair Weinstein, seconded by Member Harding **#26-148** adopted on the following roll call vote: Vice Chair Dube, YEA; Member Harding, YEA; Member Hudson, YEA; Member Jaikumar, ABSENT; Mayor Siddiqui, ABSENT; Member de Paula Santos, PRESENT; Chair Weinstein, YEA

#26-128 Recommendation: Day & Residential Program Services not Available from the Cambridge School Department be adopted as follows: That the School Committee award contracts to the institutions on attached list in amounts not to exceed the shown rates, having been approved by the Operational Services Division of the Commonwealth of Massachusetts, funds to be provided from the general fund and/or grant fund budget.

	#	Amount
Day Program Tuition Contracts:		
Residential Program Tuition Contracts		
45 Day Program Contracts:	1	\$42,083.59
Total	1	\$42,083.59

#26-129 Recommendation: Day & Residential Program Services not Available from the Cambridge School Department be adopted as follows: That the School Committee award contracts to the institutions on attached list in amounts not to exceed the shown rates, having been approved by the Operational Services Division of the Commonwealth of Massachusetts, funds to be provided from the general fund and/or grant fund budget.

	#	Amount
Day Program Tuition Contracts:	104	\$12,806,333.45
Residential Program Tuition Contracts	16	\$4,902,047.61

45 Day Program Contracts:

Total	120	\$17,708,381.06
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A discussion related to **#26-128** and **#26-129** followed:

The School Committee discussed the significant cost of approving approximately \$18 million in out-of-district special education tuition and residential placement expenditures. **Member Harding** questioned the large total and sought additional context about several high-cost line items, emphasizing the Committee's responsibility to understand major financial commitments while respecting student confidentiality. Superintendent Murphy affirmed that the questions were appropriate and explained that the large June authorization reflects known placements for the upcoming school year rather than unexpected expenses. Assistant Superintendent Grace described the factors driving higher costs, including rising tuition rates, increased needs for one-to-one support, related services, residential programming, and other individualized services required through students' IEPs. Chief Financial Officer Ms. Washington explained that much of the cost is offset through the state's Circuit Breaker reimbursement program and noted that approving these expenditures before the start of the fiscal year allows the District to plan responsibly while reserving funds for students who may require placements later in the year.

On a motion by Member Harding, seconded by Vice Chair Dube **#26-128** was adopted on the following roll call vote: Vice Chair Dube, YEA; Member Harding, YEA; Member Hudson, YEA; Member Jaikumar, ABSENT; Mayor Siddiqui, ABSENT; Member de Paula Santos, YEA; Chair Weinstein, YEA

On a motion by Vice Chair Dube, seconded by Member Harding **#26-129** was adopted on the following roll call vote: Vice Chair Dube, YEA; Member Harding, YEA; Member Hudson, YEA; Member Jaikumar, ABSENT; Mayor Siddiqui, ABSENT; Member de Paula Santos, YEA; Chair Weinstein, YEA

9. School Committee Agenda (Policy Matters/Notifications/Requests for Information):

#26-149 **Buildings and Grounds Subcommittee Report - May 28, 2026**

#26-150 **Special Education & Student Supports Subcommittee Report - June 8, 2026**

On a motion by Member Harding, seconded by Vice Chair Dube, **#26-149** and **#26-150** were adopted on the following roll call vote: Vice Chair Dube, YEA; Member Harding, YEA; Member Hudson, YEA; Member Jaikumar, ABSENT; Mayor Siddiqui, ABSENT; Member de Paula Santos, YEA; Chair Weinstein, YEA

10. Resolutions

11. Announcements:

- **Chair Weinstein** recognized the Office of Equity, Inclusion, and Belonging's annual Equity Project presentations, praising educators and staff for developing recommendations to strengthen equity practices across the district. He encouraged members and the public to review the presentations and systemwide recommendations. He reminded the community of the City's upcoming Juneteenth celebration, including the parade to Riverside Press Park, and the Cambridge Pride Celebration on Saturday outside City Hall.
- Superintendent Murphy announced the upcoming retirement of Chief Equity Officer and Assistant Superintendent Manuel Fernandez, thanking him for his leadership and lasting contributions to advancing equity in Cambridge Public Schools. He highlighted a new district video and report documenting the Office of Equity, Inclusion, and Belonging's accomplishments over the past five years.
- **Member Harding** congratulated the CRLS baseball team on reaching the Division Final Four.

12. Late Orders: None

13. Communications and Reports from City Officers: None

On a motion by Member Hudson, seconded by Member Harding, the meeting was adjourned on the following call vote: Vice Chair Dube, YEA; Member Harding, YEA; Member Hudson, YEA; Member Jaikumar, ABSENT; Mayor Siddiqui, ABSENT; Member de Paula Santos, YEA; Chair Weinstein, YEA (9:35 p.m.)

Email Communications: None

Attest:

A handwritten signature in cursive script, reading "Katherine Christo".

Katherine Christo
Executive Secretary to the School Committee